

FOR OFFICE USE ONLY:

Version # _____

APP # 700050

A. Statement of Activity or Product

The project consists of the Junior Ranger educational program, field training and first aid supplies. As evidenced by photos on our Departmental website, our Department conducts a six-week long Junior Ranger OHV program whose implementation plan has been developed over the past 9 years. The objective is to teach young riders safe riding techniques and rider etiquette through educational presentations and hands-on instruction with students riding their OHV's. The program also includes training about motorcycle safety. Participant testing ensures effectiveness of the training. Education and awareness of natural systems and how riders impact the natural environment is a major component of the program. The intent is to foster an appreciation for the natural environment in the next generation of OHV enthusiasts. A Park Ranger and Park Service Attendant provide the staffing necessary for this program. The program includes participant evaluation and feedback.

The Field Training component of this project includes Visitor Center displays and educational brochures and maps. The objective is to educate riders and visitors about safe riding and increase their sensitivity to the natural environment that exists at the Park. As evidenced by photographs of the Park on file at the Santa Clara County Parks and Recreation Department Administrative Offices, and on the Departmental website, Motorcycle Park Visitors Center maintains an interpretive display about the plants, animals and habitats that exist at the Park. Interpretive talks are given at the Visitors Center as well as on-site within the Park. The talks cover some of the natural dangers that exist such as rattlesnakes, bobcats, mountain lions, poison oak, etc., and provide the Rangers an opportunity to explain about the rare and special habitats at the Park. As can be seen in the photographs of the Park on file at our Administrative Offices, and on the Departmental website, our Department also provides maps and brochures that describe safe and responsible OHV recreation to Park users when they enter the Park. Park Staff solicits visitor comments on the Visitor Center displays, maps, brochures, and interpretive talks through a formal Departmental "comment card" process.

The first aid supplies will be utilized throughout the Park. As can be seen in the photo attached to this application, first aid equipment is carried in patrol vehicles. First aid supplies are also available at the Visitors Center.

B. Relation of Proposed Project to OHV Recreation

The Junior Ranger OHV program will enhance OHV Opportunity by teaching young riders safe riding techniques, rider etiquette, and awareness of natural systems and how riders impact the natural environment. It will help sustain OHV Opportunity by educating the next generation of riders.

Through Visitor Center displays and educational brochures and maps, this project will enhance OHV Opportunity by educating riders and visitors and increasing their sensitivity to the natural environment that exists at the Park.

The first aid supplies will sustain OHV Opportunity by ensuring that Park personnel have the supplies that might be required in response to any first aid emergencies.

C. Identification of Needs

The Jr. Ranger OHV program addresses the need of providing training to young riders in riding skills, riding etiquette, and appreciation for the environment. The Visitors Center addresses the need of educating riders in the need to be aware of their riding environment and the animals and special habitats with which they must respect and co-exist. The First Aid supplies address the basic safety needs of all riders and Park visitors.

D. Location of Training Services

For the Junior Ranger program, the conference room in the Park office building will be used as well as the entire parks trails system. The interpretive Visitors Center is located in the Park office. All visitors are required to check-in at the office, therefore the interpretive Visitors Center has a high profile visibility to all Park users. The First Aid supplies will be used at all first aid stations throughout the entire Park facility.

E. OHV Safety, Environmental Responsibility, and Respect Private Property

Through classroom lectures, activities, and hands-on training, riders are taught OHV safety, environmental responsibility, and respect for private property.

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1 Optional Project-Specific Application Documents

Attachments:

[First Aid equipment](#)

2 Optional Project-specific Maps

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
 Agency: Santa Clara County Parks and Recreation Department
 Application: Education & Safety

6/2/2009

FOR OFFICE USE ONLY:		Version # _____	APP # _____
APPLICANT NAME :	Santa Clara County Parks and Recreation Department		
PROJECT TITLE :	Education & Safety	PROJECT NUMBER (Division use only) :	
PROJECT TYPE :	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
PROJECT DESCRIPTION :	<p>The project consists of the Junior Ranger educational program, field training and first aid supplies. As evidenced by photos on our Departmental website, our Department conducts a six-week long Junior Ranger OHV program whose implementation plan has been developed over the past 9 years. The objective is to teach young riders safe riding techniques and rider etiquette through educational presentations and hands-on instruction with students riding their OHV's. The program also includes training about motorcycle safety. Participant testing ensures effectiveness of the training. Education and awareness of natural systems and how riders impact the natural environment is a major component of the program. The intent is to foster an appreciation for the natural environment in the next generation of OHV enthusiasts. A Park Ranger and Park Service Attendant provide the staffing necessary for this program. The program includes participant evaluation and feedback.</p> <p>The Field Training component of this project includes Visitor Center displays and educational brochures and maps. The objective is to educate riders and visitors about safe riding and increase their sensitivity to the natural environment that exists at the Park. As evidenced by photographs of the Park on file at the Santa Clara County Parks and Recreation Department Administrative Offices, and on the Departmental website, Motorcycle Park Visitors Center maintains an interpretive display about the plants, animals and habitats that exist at the Park. Interpretive talks are given at the Visitors Center as well as on-site within the Park. The talks cover some of the natural dangers that exist such as rattlesnakes, bobcats, mountain lions, poison oak, etc., and provide the Rangers an opportunity to explain about the rare and special habitats at the Park. As can be seen in the photographs of the Park on file at our Administrative Offices, and on the Departmental website, our Department also provides maps and brochures that describe safe and responsible OHV recreation to Park users when they enter the Park. Park Staff solicits visitor comments on the Visitor Center displays, maps, brochures, and interpretive talks through a formal Departmental "comment card" process.</p> <p>The first aid supplies will be utilized throughout the Park. As can be seen in the photo attached to this application, first aid equipment is carried in patrol vehicles. First aid supplies are also available at the Visitors Center.</p>		

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
DIRECT EXPENSES							
Program Expenses							
1	Staff						
	Park Ranger	200.000	49.990	HRS	7,398.52	2,599.48	9,998.00
	Other-Park Service Attendant	100.000	23.270	HRS	1,721.98	605.02	2,327.00
	Total for Staff				9,120.50	3,204.50	12,325.00
2	Contracts						

Project Cost Estimate for Grants and Cooperative Agreements Program - 2008/2009
Agency: Santa Clara County Parks and Recreation Department
Application: Education & Safety

6/2/2009

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
3	Materials / Supplies						
	Other-Maps Notes : Field Training	1.000	750.000	EA	555.00	195.00	750.00
	Other-Visitors Center displays	1.000	200.000	EA	148.00	52.00	200.00
	Other-Educational Materials Notes : for Junior Ranger program	1.000	750.000	EA	555.00	195.00	750.00
	Safety Equipment Notes : First Aid supplies	1.000	1000.000	EA	740.00	260.00	1,000.00
	Total for Materials / Supplies				1,998.00	702.00	2,700.00
4	Equipment Use Expenses						
5	Equipment Purchases						
6	Others						
7	Administrative Costs						
Total Program Expenses					11,118.50	3,906.50	15,025.00
TOTAL DIRECT EXPENSES					11,118.50	3,906.50	15,025.00
TOTAL EXPENDITURES					11,118.50	3,906.50	15,025.00

Project Cost Summary for Grants and Cooperative Agreements Program - 2008/2009
 Agency: Santa Clara County Parks and Recreation Department
 Application: Education & Safety

6/2/2009

	Line Item	Grant Request	Match	Total	Narrative
DIRECT EXPENSES					
Program Expenses					
1	Staff	9,120.50	3,204.50	12,325.00	
2	Contracts	0.00	0.00	0.00	
3	Materials / Supplies	1,998.00	702.00	2,700.00	
4	Equipment Use Expenses	0.00	0.00	0.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	0.00	0.00	
7	Administrative Costs	0.00	0.00	0.00	
Total Program Expenses		11,118.50	3,906.50	15,025.00	
TOTAL DIRECT EXPENSES		11,118.50	3,906.50	15,025.00	
TOTAL EXPENDITURES		11,118.50	3,906.50	15,025.00	

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ITEM 1 and ITEM 2

ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project? ☐ Yes ☒ No
(Please select Yes or No)

ITEM 2

- b. ITEM 2 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378? ☐ Yes ☒ No
(Please select Yes or No)
- c. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No) ☐ Yes ☒ No
- d. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 3 – 9

The educational and safety programs for this project inform and educate riders and park visitors on the natural environment that exists at the Park. None of the activities in this project will have any physical impacts to the environment. Education and training programs are not considered projects under CEQA as they do not result in environmental impacts.

ITEM 3 - Impact of this Project on Wetlands

ITEM 4 - Cumulative Impacts of this Project

ITEM 5 - Soil Impacts

ITEM 6 - Damage to Scenic Resources

ITEM 7 - Hazardous Materials

Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

ITEM 8 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No) ☐ Yes ☒ No

If YES, describe the potential impacts and for any substantially adverse changes in the significance of historical or cultural resources and measures to be taken to minimize or avoid the impacts.

ITEM 9 - Indirect Significant Impacts

CEQA/NEPA Attachment

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1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- ☒ Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11
☐ Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 3

(Check the one most appropriate) (Please select one from list)

- ☐ 76% or more (10 points) ☐ 51% - 75% (5 points)
☒ 26% - 50% (3 points) ☐ 25% (Match minimum) (No points)

2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 3

(Check the one most appropriate) (Please select one from list)

- ☐ 100% of Deliverable accomplished (5 points)
☒ 75% to 99% of Deliverables accomplished (3 points)
☐ Less than 75% of Deliverables accomplished (No points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- ☒ In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)
☐ First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)
☐ In the previous year the Applicant has not been responsive (No points)

4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 2

(Check the one most appropriate.) (Please select one from list)

- ☐ 4 or more (4 points) ☒ 2 to 3 (2 points)
☐ 1 (1 point) ☐ None (No points)

List partner organization(s)

Hollister SVRA

Fox Racing

5. Evaluation Criteria - Q 5.

5. The Project addresses the following types of OHV Recreation 2

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- ☒ ATV ☐ 4X4

- ☒ M.C.
☐ Snowmobile
☐ Other (Specify)

- ☐ Recreation Utility Vehicle (RUV)
☐ Dune buggy, rail

6. Evaluation Criteria - Q 6.

6. The Project was developed with public input employing the following 1

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- ☐ Meeting(s) with the general public to discuss Project (1 point)
☐ Conference call(s) with interested parties (1 point)
☒ Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

The Project was developed through input from park visitors and riders, and from meetings with the Friends of Metcalf group.

7. Evaluation Criteria - Q 7. (Education Project ONLY)

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 8

(Check all that apply) (Please select applicable values)

- ☐ Process of researching issues and audience (2 points)
☒ Objectives (2 points)
☒ Testing process to ensure actions are effective (2 points)
☒ Plan to implement the Project (2 points)
☒ Evaluation and feedback of the process (2 points)

8. Evaluation Criteria - Q 8. (Education Project ONLY)

8. Total number of points of contact the Project is anticipated to reach 4

(Check the one most appropriate.) (Please select one from list)

- ☒ Greater than 10,000 (4 points) ☐ 1,000 to 10,000 (3 points)
☐ 100 to 1,000 (2 points) ☐ 20 to 100 (1 point)
☐ 0 to 20 (No points)

9. Evaluation Criteria - Q 9. (Education Project ONLY)

9. Total time a participant will have exposure to the Project's message or training 4

(Check the one item of highest point value that applies.) (Please select one from list)

- ☒ Greater than 2 hours (4 points)
☐ 1 hour to 2 hours (3 points)
☐ 5 minutes to less than 1 hour (2 points)
☐ 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
☐ Less than 1 minute (No points)

10. Evaluation Criteria - Q 10. (Education Project ONLY)

10. The Project will utilize the following methods of education 14

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- ☒ Hands on training ☐ Tool kits
☒ Handouts ☒ Events

- ☒ Internet messaging/CDs
- ☒ Advertising
- ☒ Community involvement
- ☒ Public relations/media

- ☒ Signage
- ☐ Radio/TV
- ☐ Other (Specify)

11. Evaluation Criteria - Q 11. (Education Project ONLY)

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 2

(Check the one most appropriate.) (Please select one from list)

- ☐ No (No points) ☒ Yes (2 points)

12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- ☐ Emergency Medical Technician level, or higher (5 points) ☐ First Responder level (2 points)
☐ First Aid and CPR (1 points) ☐ No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate.) (Please select one from list)

- ☐ 24 hours, 7 days per week (5 points) ☐ Less than 24 hours, 7 days per week (4 points)
☐ Less than 24 hours, less than 7 days per week (2 points) ☐ On special occasions/events only (No points)

13. Evaluation Criteria - Q 14. (Safety Project ONLY)

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- | | |
|---|---|
| <input type="checkbox"/> Radio communication | <input type="checkbox"/> Tracking skills |
| <input type="checkbox"/> Avalanche rescue | <input type="checkbox"/> Navigation training |
| <input type="checkbox"/> Swift water rescue | <input type="checkbox"/> ATV certification |
| <input type="checkbox"/> Dog handling | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills | <input type="checkbox"/> 4 x 4/Off-Road training |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify) |

14. Evaluation Criteria - Q 15. (Safety Project ONLY)

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions*

(Check all that apply) (Please select applicable values)

- ☐ Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
- ☐ Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
- ☐ Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
- ☐ Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

* From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-

Highway Vehicles